



Australian Government
Australian Sports Commission

ASC – Sustainable School Programs Assessment Guide

It is important to consider what will happen after a program is completed. Follow up is essential to ensure that school - club links continue to be supported, and is the best incentive for transition from school to community sport.

Areas for Consideration	Challenges	Possible Actions
Following up after your program is complete.	Provide follow-up activities and incentives.	Contact schools that have made a commitment to your sport and make arrangements for follow-up activities. Consider club activities that follow on from your program. Follow up on any ideas generated by your discussions or programs. Support teachers in running additional competitions or programs. Leave supplies of easy-to-use lesson plans and program ideas to provide continuity. Offer incentives to schools, teams or individuals to continue their involvement in the sport. Provide feedback to schools after sessions have been completed.
	Provide follow-up resources.	Ask the school if follow-up information can be distributed to students and parents.

		<p>Provide a sample of what you intend to offer.</p> <p>Disseminate information about clubs, associations and local competitions in the school newsletter or via teachers.</p>
Creating pathways from the school program to community involvement/clubs.	Create pathways by organising activities and events.	<p>Encourage involvement in local clubs. Offer 'have a go days' at clubs, organise competitions or training on school grounds after school, link your program with the school sport or club season timetable.</p> <p>Run 'Come and Try' sessions' at school Sports Days, during PE Week, at a school sports expo, or as a morning or afternoon program.</p> <p>Organise a lunchtime demonstration of your sport. Encourage student involvement.</p>
	Create pathways by distributing information.	<p>Disseminate information about clubs, associations and local competitions in the school newsletter or via teachers.</p> <p>Provide information on the clinics and coaching courses that your club or sporting organisation runs.</p>
	Create pathways by supporting school competitions and programs.	<p>Support inter-school, zone, state and national competitions.</p> <p>Assist with coaching, timekeeping and umpiring at school carnivals.</p> <p>Identify potential sporting talent at school events and offer to help mentor/develop it.</p> <p>Create a visible presence at school or zone sporting fixtures by encouraging club members to attend.</p> <p>Offer opportunities for students to move from training (SEPEP/Level 0) into community sport.</p>
Creating ways to	Plan with teachers to	Organise meetings with school staff to discuss ways of creating stronger school-club

<p>encourage school-club links.</p>	<p>create school-club links.</p>	<p>links.</p> <p>Invite the school contact person to visit your club for a look at junior activities.</p> <p>Invite school staff to coaching courses or professional development activities at the local club.</p> <p>Plan to develop ways in which a club could link with a school or schools. For example, a club could sponsor a school team.</p> <p>Discuss ways in which the school could support and promote local clubs and their junior activities.</p> <p>Discuss how students could become involved with local clubs, e.g. in coaching/officiating roles.</p>
	<p>Provide information to schools about local clubs.</p>	<p>Provide a directory to schools with information about local sports clubs.</p> <p>Provide schools with a list of resources that your club can offer.</p> <p>Provide schools with a calendar of club events.</p> <p>Keep school contacts informed of changes to club contact details.</p> <p>Keep school contacts up-to-date with what is happening at the club e.g. add your school contact to the mailing list for the club newsletter</p>
	<p>Work with schools to ensure that appropriate equipment and facilities are being used.</p>	<p>Consult with the school about the possibility of purchasing equipment for shared school/club use.</p> <p>Provide information to schools about the most appropriate equipment, specifications and rules for different age groups.</p> <p>Discuss the possibility of the club using the school's facilities and vice versa.</p>