



Australian Government
Australian Sports Commission

Developing School Programs: Delivery Plan

Effective delivery can guarantee the future involvement of the school and its students, and create a positive image of your sport. In this phase the qualities of the presenter and programs and the degree of participation by teachers and students are important considerations. The qualifications, accreditation and experience of presenters, and the compatibility of programs with the school curriculum and student development goals are other major factors.

| Areas for Consideration | Challenges | Possible Actions |
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| Delivering sustainable programs. | Deliver sustainable programs. | Look for opportunities to keep the contact between the school and your sport. E.g. leave some lesson plans or equipment, provide the details of the club, plan a follow up visit and/or encourage teacher involvement in your session. Where possible, plan for a progressive program e.g. sequential sessions rather than a one-off lesson. |

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| Delivering appropriate programs that promote fun and skill learning. | | <p>Discuss approaches that could be used to develop sustainable programs e.g. lessons that teachers could take as a follow up.</p> <p>Offer a range of options and follow-up programs such as one-off clinics, carnivals, PD workshops, sequential sessions etc.</p> |
| | Provide teachers with opportunities for coaching accreditation. | Offer coaching accreditation to teachers that recognise their prior experience. This would reduce the time commitment for sporting organisations in the long run, as well as encourage teachers to continue to implement programs. |
| | Work with teachers on the program to be delivered. | <p>Discuss your program with teachers to ensure it will be appropriate for the students and their level of experience. Refer to the ASC Junior Sport Framework [Link to www.ausport.gov.au/junior/jsf/index.asp] or your own sport's policies for juniors to support you in this.</p> <p>Find out about the school and its curricula and suggest programs that enrich or complement them.</p> |
| | Deliver programs that are appropriate to student development and experience. | <p>Conduct programs that are inclusive e.g. include ideas for working with inactive, poorly-coordinated or unmotivated students.</p> <p>Conduct junior school programs with an emphasis on sport specific fundamental movement schools.</p> <p>Consider other sport development models e.g. Games Sense, SEPEP, leadership programs as a means of engaging students.</p> <p>Modify games so activities are appropriate for the students you are working with.</p> |

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| <p>Choosing the right model of delivery for your sport.</p> | <p>Consider varying models of delivery, depending on resources.</p> | <p>Work with school clusters in your area to use resources more efficiently and reach a greater number of students.</p> <p>Try different ways of delivering your sport to a school: Organise an event, support a short interschool series, join up with other sports to offer a multi sport expo, look at ways to provide professional development.</p> |
| <p>Providing support materials.</p> | <p>Provide support materials if appropriate with consideration to format and content.</p> | <p>Provide teachers with handouts that include contact details, course information, follow-up ideas etc.</p> <p>Offer information about clubs, associations and competitions, with as much local detail as possible.</p> <p>Provide the text for school newsletters etc. This makes it easier for the relevant information to be communicated.</p> <p>Provide information in a convenient-sized, well-formatted and easy-to-read form.</p> <p>Check that all information (and especially contact details) is current.</p> |
| <p>Creating a good impression.</p> | <p>Present yourself as a friendly, enthusiastic professional.</p> | <p>Present yourself as well as possible e.g. appropriate dress, language and manners.</p> <p>Practise good communication skills to establish a positive presence in the school.</p> |

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| <p>Making links with country schools.</p> | <p>Provide opportunities for country schools.</p> | <p>Make contact with country schools and arrange to visit them.</p> <p>Consider working with clusters of schools to make best use of your resources.</p> <p>Target regional areas with multi-sport activities, such as a sports expo.</p> |
| <p>Considering who will deliver your programs.</p> | <p>Consider who could assist in the delivery of your program.</p> | <p>Contact potential volunteers e.g. parents, community and club members.</p> |
| | <p>Consider all the implications of using various deliverers - including volunteers.</p> | <p>Make sure all deliverers are appropriately qualified and accredited.</p> <p>Ensure that all deliverers working in schools have had a police check.</p> |